Spanish.

Spanish education begins in the Early Learning Center and continues through Grade 12. The curriculum gradually adds new vocabulary and skills throughout the grades. Students also learn about cultural appreciation, traditions, and celebrations.

Antilles, First Graders:

-Are familiar with and easily recognize, the Spanish language

-Reinforce conversations with projects, activities, stories, games, songs, and dances
-Begin to read basic Spanish phrases
-Learn vocabulary words to include numbers, days, greetings, colors, clothing, foods, and animals

Visual Art_

Art is used extensively in all aspects of learning in the Lower School. In the art studio, students develop an understanding of visual language and build self-confidence in their art making abilities.

Antilles First Graders:

-Study four basic strands: perception, creative expression, historical/cultural heritage, and critical evaluation

-Use their creativity and real life experiences to create works of art

-Make connections through the arts and other disciplines such as science, technology, math, and social studies -Explore drawing, painting, printmaking, weaving, and sculpting

Music _____

The music program introduces musical traditions and history into the curriculum while cultivating individual talents, self-confidence, creativity, responsibility, and self-expression. Students develop musical skills that support our middle school music program in which each student learns to play a band instrument.

Antilles First Graders:

- -Read and write simple patterns of rhythm and pitch
- -Identify basic instruments and melodies

-Learn about composers and music history

-Perform songs that reinforce lessons learned in the classroom



Physical Education

Children in the Lower School have designated Physical Education classes two or three times every week. The focus of our program is to develop physical and cognitive skills, fitness, personal enjoyment, and an appreciation for lifelong health.

Antilles First Graders:

-Learn sportsmanship skills and spatial awareness
 -Discuss health topics on nutrition and safety
 -Develop gross motor skills with activities such as jumping, running, catching, and kicking
 -Are introduced to social and developmental skills necessary to play team games with rules

Library —

The Lower School Library's 25,000 books are accessible to students, faculty, and parents. The range of materials include picture books, chapter books, multi-cultural books, reference materials, magazines, audio books, computers and DVDs. While gaining a love of reading during weekly library classes, students are encouraged to become independent thinkers and lifelong learners.

Antilles First Graders:

-Become competent using library materials

-Participate in author studies

-Differentiate between fiction and non-fiction stories -Discover how to locate books for their own reading level

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Toddler Program-Grade 12 | Since 1950



Curriculum in the Classroom

Office of Admission

Shannon Harris, *Director* Ava Kendall and Karen Coffelt, *Associates*

In **First Grade**, the children learn through play and hands-on learning activities, and by incorporating reading and written work. Independence and responsibility are encouraged throughout the year as the children learn social skills and become critical thinkers and independent readers.

Social Studies _

We offer a balanced approach to social studies by teaching the disciplines in conjunction with reading, map, globe, chart, graph, and critical

thinking skills. We also teach tolerance, inclusivity and diversity throughout our lessons. The children dive into history, civics, research, and geography. Speaking and listening skills are practiced during morning meeting, weekly assemblies, field trips, and visits from guest speakers.

Character Traits: respect, trustworthiness, responsibility, fairness, caring, and citizenship are emphasized school wide throughout the year with projects and presentations.

Antilles First Graders:

-Find locations, map keys and compass roses on maps and globes

-Use and read charts, tables, and diagrams -Discuss communities, laws, wants and needs, goods and services, and historical people and places -Learn about the seven continents with stories, songs, and projects

-Gain social skills while participating in cooperation activities, group projects, and games -Are introduced to Digital Citizenship using the Common Sense Education Program



Science and Technology ____

In Grades 1-5, the Science Fusion Program supports a student-centered approach for learning science concepts and vocabulary, building inquiry, STEM, and 21st Century skills. Math, technology, and writing are included in every lesson. Throughout the lower school grades, the students explore five different themes -Nature of Science, STEM, Life Science, Earth Science, and Physics.

Antilles First Graders:

-Learn how scientists work

-Discover technology and coding

-Explore animals, plants, weather, the sun and the moon, matter, energy, the five senses, the human body, and dental health

-Present research reports and self-built habitats to younger grades

-Visit island museums, observatories, and fire stations

Mathematics_

The *Math in Focus* Program is used in Grades 1-7. In the primary grades, concepts and skills are developed through hands-on instruction, games and practice, both independently and in small and large groups. Children develop fact strategies, mental math strategies, and problem solving skills through concrete, pictorial, and symbolic models. They learn to recognize connections, and how to build upon them. They develop new vocabulary and use critical thinking skills. As they move through the program, children present mathematical thinking through discussions and math journal activities. They discuss and share mathematical ideas, use lesson vocabulary, and further investigate and analyze ideas by completing critical thinking activities.

Antilles First Graders:

-Explore numbers to 120
-Investigate time, money, shapes, and position words
-Compare length, weight, and volume
-Explain problems using graphs and charts
-Solve real world problems involving addition, subtraction, and patterns

Language Arts _____

Our Reading Program consists of five critical components: phonemic awareness, phonics, fluency, vocabulary, and comprehension. These elements support each other and are woven together to build a solid foundation of linguistic understanding. To practice reading fluency and build community, our students read to the younger students on a regular basis. Our experienced Reading Resource Teacher assists classroom teachers during reading time. Our Writing Program consists of the writing process and elements, writing applications, listening, speaking, viewing, and presenting. Students also learn to incorporate the Six Traits of Writing: ideas/development, voice, word choice, organization, sentence fluency, and conventions.

Antilles First Graders:

-Learn through individualized instruction, small guided reading groups, and reading centers
 -Practice fluency with leveled reading books.
 -Decode words using a systematic phonics approach
 -Comprehend fiction and non-fiction stories
 -Write clear responses to literature and to different writing prompts

Spanish education begins in the Early learning Center and continues through Grade 12. The curriculum gradually adds new vocabulary and skills through the grades. Students also learn about cultural appreciation, traditions, and celebrations.

Antilles Second Graders:

-Read aloud basic Spanish sentences

-Reinforce conversations through projects, activities, stories, games, songs and dances

-Write beginning Spanish sentences

-Study new vocabulary words to include numbers, seasons, supplies, house parts, family members, adjectives, and verbs

Visual Art _____

Art is used extensively in all aspects of learning in the Lower School. In the art studio, students develop an understanding of visual language and build self-confidence in their art making abilities.

Antilles Second Graders:

-Study four basic strands: perception, creative expression, historical/cultural heritage, and critical evaluation -Use their creativity and real life experiences to create works of art

-Make connections through the arts and other disciplines such as science, technology, math, and social studies
-Explore drawing, painting, printmaking, weaving, and sculpting

Music_____

The music program introduces musical traditions and history into the curriculum while cultivating individual talents, self-confidence, creativity, responsibility, and self-expression. Students develop musical skills that support our middle school music program in which each student learns to play a band instrument.

Antilles Second Graders:

- -Recognize the musical alphabet
- -Identify notes on the keyboard

-Learn about Caribbean Musicians

-Perform songs including various American and Caribbean folk songs



Physical Education-

Children in the Lower School have designated Physical Education classes two or three times every week. The focus of our program is to develop physical and cognitive skills, fitness, personal enjoyment, and an appreciation for lifelong health.

Antilles Second Graders:

-Practice sportsmanship skills and spatial awareness
-Discuss age related health topics on nutrition and safety
-Develop gross motor skills with activities such as jumping, running, catching, and kicking
-Learn the social and developmental skills necessary to play team games with rules

Library_____

The Lower School Library's 25,000 books are accessible to students, faculty, and parents. The range of materials include picture books, chapter books, multi-cultural books, reference materials, magazines, audio books, computers, and DVDs. While gaining a love of reading during weekly library classes, students are encouraged to become independent thinkers and lifelong learners.

Antilles Second Graders:

-Learn about the parts of books
-Participate in author studies
-Locate fiction and non-fiction stories
-Choose books to take home on a weekly basis

-Research topics that complement class units

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Toddler Program-Grade 12 | Since 1950



GRADE

Curriculum in the Classroom

Office of Admission

Shannon Harris, *Director* Ava Kendall and Karen Coffelt, *Associates*

In Second Grade, the students begin the year with the fundamentals of first grade and strive toward becoming even more independent. Through a variety of learning experiences, such as individual centers, small and large group discussions, and hands-on activities, the students improve their reading, writing and math skills. The goal is to foster in each student a lifelong love of learning.

Science and Technology _

In Grades1-5, the Science Fusion Program supports a student-centered approach for learning science concepts and vocabulary, building inquiry, STEM, and 21st Century skills. Math, technology, and writing are included in every lesson. Throughout the lower school grades, the students explore five different themes - Nature of Science, STEM, Life Science, Earth Science, and Physics.

Antilles Second Graders:

-Perform experiments using the scientific method -Explore technology, coding, plants, mangroves, marine life, environments, resources, fossils, weather, and the solar system

-Hold science fairs for their families -Create Power Point research projects

-Visit plant nurseries, aquariums, and beaches



Social Studies —

We offer a balanced approach to social studies by teaching the disciplines in conjunction with reading, map, globe, chart, graph, and critical thinking skills. We also teach tolerance, inclusivity and diversity throughout our lessons. The children dive into history, civics, research, and geography. Speaking and listening skills are practiced during morning meeting, weekly assemblies, field trips, and visits from guest speakers.

Character Traits: respect, trustworthiness, responsibility, fairness, caring, and citizenship are emphasized school wide throughout the year with projects and presentations

Antilles Second Graders:

-Read maps, grids, scales, family trees, and tables
-Tour St. Thomas while finding landmarks on a map
-Participate in community service projects
-Are introduced to leaders, heroes, and government
-Study family histories and America's beginnings
-Learn about using technology safely and responsibly with the Digital Citizenship Common Sense Education Program

Mathematics.

The *Math in Focus* Program is used in Grades 1-7. In the primary grades, concepts and skills are developed through hands-on instruction, games and practice, both independently and in small and large groups. Children develop fact strategies, mental math strategies, and problem solving skills through concrete, pictorial, and symbolic models. They learn to recognize connections, and how to build upon them. They develop new vocabulary and use critical thinking skills. As they move through the program, children present mathematical thinking through discussions and math journal activities. They discuss and share mathematical ideas, use lesson vocabulary, and further investigate and analyze ideas by completing critical thinking activities.

Antilles Second Graders:

-Explore numbers to 1,000

-Compose and decompose 2D and 3D shapes -Measure length, mass, and volume in metric and US

customary units

-Explain problems using graphs and bar models -Solve real world problems involving money, time, addition, subtraction, multiplication, and division

Language Arts _

Our Reading Program consists of five critical components: phonemic awareness, phonics, fluency, vocabulary, and comprehension. These elements support each other and are woven together to build a solid foundation of linguistic understanding. To practice reading fluency and build community, our students read to the younger students on a regular basis. Our experienced Reading Resource Teacher assists classroom teachers during reading time. Our Writing Program consists of the writing process and elements, writing applications, listening, speaking, viewing, and presenting. Students also learn to incorporate the Six Traits of Writing: ideas/development, voice, word choice, organization, sentence fluency, and conventions.

Antilles Second Graders:

-Fluently read and comprehend grade level books of different genres

-Blend and decode two syllable words and spell grade level words

-Write complete sentences using proper letter formation, capitalization and punctuation

-Organize written work to include a beginning, middle and ending

-Write personal narratives, stories, descriptions, letters, research reports, poems, and literature responses

Spanish starts in the Early Learning Center and continues through Grade 12. The curriculum gradually adds new vocabulary and skills through the grades. Students also learn about cultural appreciation, traditions, and celebration.

Antilles Third Graders:

-Read aloud with proper pronunciation

-Begin to understand written and oral instructions in the target language

-Write sentences that are more complex

-Study new vocabulary words: adjectives, verbs, body parts, city terms, expressions, questions, time, holidays, jobs, and months

Visual Art ____

Art is used extensively in all aspects of learning in the Lower School. In the art studio, students develop an understanding of visual language and build self-confidence in their art making abilities.

Antilles Third Graders:

-Study four basic strands: perception, creative expression, historical/cultural heritage, and critical evaluation

-Use their creativity and real life experiences to create works of art

-Make connections through the arts and other disciplines such as science, technology, math, and social studies

-Explore processes including acrylic painting, papier-mâché, and block carvings

Music _____

The music program introduces musical traditions and history into the curriculum while cultivating individual talents, self-confidence, creativity, responsibility, and self-expression. Students develop musical skills that support our middle school music program in which each student learns to play a band instrument.

Antilles Third Graders:

-Begin to learn basic music notation and music theory

-Learn about classical musicians

-Perform in theatrical presentations and school concerts

-Participate in community outreach programs such as performing for senior citizens



Physical Education.

Children in the Lower School have designated Physical Education classes two or three times every week. The focus of our program is to develop physical and cognitive skills, fitness, personal enjoyment, and an appreciation for lifelong health.

Antilles Third Graders:

-Practice sportsmanship skills and spacial awareness
-Discuss age related health topics on nutrition and safety
-Exercise regularly with activities such as jumping, running, catching, and kicking

-Exhibit social and developmental skills necessary to play team games with rules

Library_____

The Lower School Library's 25,000 books are accessible to students, faculty, and parents. The range of materials include picture books, chapter books, multi-cultural books, reference materials, magazines, audio books, computers, and DVDs. While gaining a love of reading during weekly library classes, students are encouraged to become independent thinkers and lifelong learners.

Antilles Third Graders:

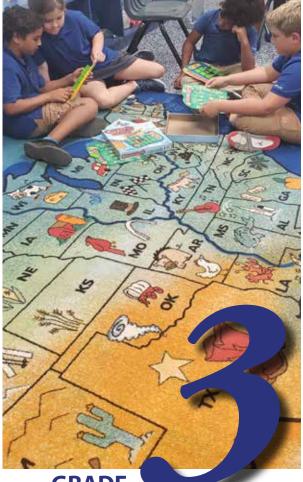
-Learn about book publishing
-Participate in author studies
-Explore magazines and books for facts and for pleasure

-Research topics that complement class units

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Toddler Program-Grade 12 | Since 1950



GRADE

Curriculum in the Classroom

Office of Admission

Shannon Harris, *Director* Ava Kendall and Karen Coffelt, *Associates*

Third Grade is a year of increased expectations for the children. The academic learning becomes more formal, and the children are encouraged to become more autonomous with their daily routines and explorations. There is a stronger focus placed on content as the children shift from "learning to read" to "reading to learn".

Science and Technology —

In Grades 1-5, the Science Fusion Program supports a student-centered approach for learning science concepts and vocabulary, building inquiry, STEM, and 21st Century skills. Math, technology, and writing are included in every lesson. Throughout the lower school grades, the students explore five different themes -Nature of Science, STEM, Life Science, Earth Science, and Physics.

Antilles Third Graders:

-Investigate and ask scientific questions -Discover the engineering process along with technology

-Explore changes to the earth's surface, natural resources, rocks and minerals, the water cycle, and matter

-Research energy conservation and alternate energy sources around campus and on the island

-Listen to guest speakers and visit nature trails, beaches and museums



Social Studies _

We offer a balanced approach to social studies by teaching the disciplines in conjunction with reading, map, globe, chart, graph, and critical thinking skills. We also teach tolerance, inclusivity and diversity throughout our lessons. The children dive into history, civics, research, and geography. Speaking and listening skills are practiced during morning meeting, weekly assemblies, field trips, and visits from guest speakers.

Character Traits: respect, trustworthiness, responsibility, fairness, caring, and citizenship are emphasized school wide throughout the year with projects and presentations.

Antilles Third Graders:

-Use line and bar graphs, timelines, landform maps, population maps, and resource maps

-Explore various elements and distances on maps

-Research different inventors

-Study traditions and customs of Caribbean culture and the indigenous people

-Participate during field trips focused around USVI History

-Continue to learn about using technology safely and responsibly with the Digital Citizenship Common Sense Education Program

Mathematics_

The *Math in Focus* program is used in Grades 1-7. In the primary grades, concepts and skills are developed through hands-on instruction, games and practice, both independently and in small and large groups. Children develop fact strategies, mental math strategies, and problem solving skills through concrete, pictorial, and symbolic models. They learn to recognize connections, and how to build upon them. They develop new vocabulary and use critical thinking skills. As they move through the program, children present mathematical thinking through discussions and math journal activities. They discuss and share mathematical ideas, use lesson vocabulary, and further investigate and analyze ideas by completing critical thinking activities.

Antilles Third Graders:

-Explore numbers to 10,000

-Investigate concrete, pictorial, and abstract approaches to solving problems

-Measure length, mass, weight, volume, temperature, area and perimeter in metric & US customary units -Explain problems using different types of graphs, bar models, and line plots

-Solve concrete, pictorial, and abstract approaches to solving problems

Language Arts _____

Our Reading Program consists of five critical components: phonemic awareness, phonics, fluency, vocabulary, and comprehension. These elements support each other and are woven together to build a solid foundation of linguistic understanding. Our experienced Reading Resource Teacher assists classroom teachers during reading time. Our Writing Program consists of the writing process and elements, writing applications, listening, speaking, viewing, and presenting. Students also learn to incorporate the Six Traits of Writing: ideas/development, voice, word choice, organization, sentence fluency, and conventions.

Antilles Third Graders:

-Read independently and individually for longer periods
 -Summarize stories verbally and in writing
 -Identify different story genres and spell grade level words correctly

-Write two and three paragraphs and proofread for neatness, spelling, capitals, and punctuation

-Identify parts of speech and practice cursive writing research reports, poems, and literature responses

Spanish education begins in the Early learning Center and continues through Grade 12. The curriculum gradually adds new vocabulary and skills through the grades. Students also learn about cultural appreciation, traditions, and celebrations.

Antilles Fourth Graders:

-Have beginning conversations in a natural, fluid manner -Understand written and oral instructions in the target language

-Write sentences that are longer and more complex
 -Study new vocabulary words including numbers
 to 1,000 and adjectives with agreement in gender and number

Visual Art_____

Art is used extensively in all aspects of learning in the Lower School. In the art studio, students develop an understanding of visual language and build selfconfidence in their art making abilities.

Antilles Fourth Graders:

-Study four basic strands: perception, creative expression, historical/cultural heritage, and critical evaluation -Use their creativity and real life experiences to create works of art

-Make connections through the arts and other disciplines such as science, technology, math, and social studies -Explore processes including acrylic painting, papier-mâché, and block carvings

Music_____

The music program introduces musical traditions and history into the curriculum while cultivating individual talents, self-confidence, creativity, responsibility, and self-expression. Students develop musical skills that support our middle school music program in which each student learns to play a band instrument.

Antilles Fourth Graders:

-Continue to learn basic music notation and music theory -Study classical musicians

-Perform on the hand bells and chimes during concerts -Participate in the VI community with the Expressions Chorale



Physical Education

Children in the Lower School have designated Physical Education classes two or three times every week. The focus of our program is to develop physical and cognitive skills, fitness, personal enjoyment, and an appreciation for lifelong health.

Antilles Fourth Graders:

-Exhibit sportsmanship skills and teamwork
-Discuss age related health topics on nutrition and safety
-Exercise regularly with activities such a stretching, jumping, running, catching, and kicking
-Play team sports such as kick ball, whiffle ball, basketball, soccer, volleyball, and football

Library_____

The Lower School Library's 25,000 books are accessible to students, faculty, and parents. The range of materials include picture books, chapter books, multi-cultural books, reference materials, magazines, audio books, computers, and DVDs. While gaining a love of reading during weekly library classes, students are encouraged to become independent thinkers and lifelong learners.

Antilles Fourth Graders:

-Become familiar with the Dewey Decimal System -Participate in author studies

-Analyze biographies and other non-fiction books

-Explore research books to help with classroom assignments

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Toddler Program-Grade 12 | Since 1950



GRADE

Curriculum in the Classroom

Office of Admission

Shannon Harris, *Director* Ava Kendall and Karen Coffelt, *Associates*

In Fourth Grade. students complete a variety of daily routines independently. Autonomy is developed and encouraged as the children follow directions and engage in sustained reading and writing activities. Classroom community is developed through group work and cooperative games across the curriculum. Daily class meetings guide the children in character development while fostering respect and consideration.

Science and Technology _

In Grades 1-5, the Science Fusion Program supports a student-centered approach for learning science concepts and vocabulary, building inquiry, STEM, and 21st Century skills. Math, technology, and writing are included in every lesson. Throughout the lower school grades, the students explore five different themes - Nature of Science, STEM, Life Science, Earth Science, and Physics.

Antilles Fourth Graders:

-Study science exploration and the engineering process

-Assist younger students with technology

-Explore ecosystems, matter, energy, electricity and motion

-Conduct science experiments and document results -Reseach and analyze to form conclusions



Social Studies -

We offer a balanced approach to social studies by teaching the disciplines in conjunction with reading, map, globe, chart, graph, and critical thinking skills. We also teach tolerance, inclusivity and diversity throughout our lessons. The children dive into history, civics, research, and geography. Speaking and listening skills are practiced during morning meeting, weekly assemblies, field trips, and visits from guest speakers.

Character Traits: respect, trustworthiness, responsibility, fairness, caring, and citizenship are emphasized school wide throughout the year with projects and presentations.

Antilles Fourth Graders:

-Use latitude and longitude to identify places on a map -Analyze maps and graphs in greater depth

-Learn about immigration and Ellis Island

-Visit the St. Thomas Synagogue while studying the Holocaust and World War II

-Participate in voting, elections, and current event discussions

-Practice using technology safely and responsibly with the Digital Citizenship Common Sense Education Program

Mathematics_

The *Math in Focus* Program is used Grades in Grades 1-7. In the primary grades, concepts and skills are developed through hands-on instruction, games and practice, both independently and in small and large groups. Children develop fact strategies, mental math strategies, and problem solving skills through concrete, pictorial, and symbolic models. They learn to recognize connections, and how to build upon them. They develop new vocabulary and use critical thinking skills. As they move through the program, children present mathematical thinking through discussions and math journal activities. They discuss and share mathematical ideas, use lesson vocabulary, and further investigate and analyze ideas by completing critical thinking activities.

Antilles Fourth Graders:

-Explore numbers to 100,000

-Draw and measure lines, angles, and 2D shapes -Estimate and measure length, weight, mass, capacity, volume, area, and perimeter

-Interpret charts, graphs, plots, median, mode, and range -Solve real world problems involving addition, subtraction, multiplication, division, fractions, decimals, data analysis, and measurement

Language Arts _____

Fourth graders focus on fluency, vocabulary, and comprehension These elements support each other and are woven together to build a solid foundation of linguistic understanding. Our experienced Reading Resource Teacher assists classroom teachers during reading time. Our Writing Program consists of the writing process and elements, writing applications, listening, speaking, viewing, and presenting. Students also learn to incorporate the Six Traits of Writing: ideas/development, voice, word choice, organization, sentence fluency, and conventions.

Antilles Fourth Graders:

- Read independently and fluently

-Identify the main idea and important story elements -Begin using Wordly Wise for spelling and vocabulary practice

-Continue to write two or three paragraphs and proofread for neatness, spelling, capitals and punctuation -Practice keyboarding skills

Spanish education begins in the Early learning Center and continues through Grade 12. The curriculum gradually adds new vocabulary and skills through the grades. Students also learn about cultural appreciation, traditions, and celebrations.

Antilles Fifth Graders:

-Have conversations in a natural, fluid manner -Understand written and oral instructions in the target language

-Continue to write longer and more complex sentences -Learn new vocabulary and focus on Spanish artists and countries

Visual Art

Art is used extensively in all aspects of learning in the Lower School. In the art studio, students develop an understanding of visual language and build self-confidence in their art making abilities.

Antilles Fifth Graders:

-Study four basic strands: perception, creative expression, historical/cultural heritage, and critical evaluation -Use their creativity and real life experiences to create works of art

-Make connections through the arts and other disciplines such as science, technology, math, and social studies -Explore processes including acrylic painting, papier-mâché, and block carvings

Music_____

The music program introduces musical traditions and history into the curriculum while cultivating individual talents, self-confidence, creativity, responsibility, and self-expression. Students develop musical skills that support our middle school music program in which each student learns to play a band instrument.

Antilles Fifth Graders:

-Demonstrate knowledge of basic music notation and music theory

-Identify orchestral instruments and leger lines

-Perform on the hand bells and chimes during concerts

-Participate in the VI community with the Expressions Chorale



Physical Education

Children in the Lower School have designated Physical Education classes two or three times every week. The focus of our program is to develop physical and cognitive skills, fitness, personal enjoyment, and an appreciation for lifelong health.

Antilles Fifth Graders:

-Exhibit sportsmanship skills and teamwork

-Discuss age related health topics on nutrition and safety -Exercise regularly with activities such as stretching, jumping, running, catching, and kicking

-Play team sports such as kick ball, whiffle ball, basketball, soccer, volleyball, and football

Library ____

The Lower School Library's 25,000 books are accessible to students, faculty, and parents. The range of materials include picture books, chapter books, multi-cultural books, reference materials, magazines, audio books, computers, and DVDs. While gaining a love of reading during weekly library classes, students are encouraged to become independent thinkers and lifelong learners.

Antilles Fifth Graders:

-Practice the Dewey Decimal System

-Participate in author studies

-Locate and read several different genres

-Have unlimited allowance of books, magazines and audio to take home

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Toddler Program-Grade 12 | Since 1950



GRADE

Curriculum in the Classroom

Office of Admission

Shannon Harris, *Director* Ava Kendall and Karen Coffelt, *Associates*

In **Fifth Grade**, the children strive to become independent learners who will be prepared for the rigors of the Middle School curriculum. In addition to academic skills, this includes organization, responsibility, and independence. Additional responsibilities

include running the Green Team initiative, participating in Dancing Classrooms and Student Council leadership.

Science and Technology

In Grades1-5, the Science Fusion Program supports a student-centered approach for learning science concepts and vocabulary, building inquiry, STEM, and 21st Century skills. Math, technology, and writing are included in every lesson. Throughout the lower school grades, the students explore five different themes - Nature of Science, STEM, Life Science, Earth Science, and Physics.

Antilles Fifth Graders:

-Investigate how scientists work and how they use technology

-Assist younger students with research projects -Explore cells, living things, ecosystems, natural resources, the rock cycle, fossils, oceans, the universe, matter, light, sound, forces, and motion

-Kayak the mangrove ecosystem, learning about photosynthesis and the life cycle of the red mangrove
-Analyze the habitats and interactions of living things during off campus field trips





Social Studies

We offer a balanced approach to social studies by teaching the disciplines in conjunction with reading, map, globe, chart, graph, and critical thinking skills. We also teach tolerance, inclusivity and diversity throughout our lessons. The children dive into history, civics, research, and geography. Speaking and listening skills are practiced during morning meeting, weekly assemblies, field trips, and visits from guest speakers. **Character Traits:** respect, trustworthiness, responsibility, fairness, caring, and citizenship are emphasized school wide throughout the year with projects and presentations.

Antilles Fifth Graders:

- -Compare various maps, scales and graphs
- **-Focus** on US geography, becoming an expert on a state of their choice
- -Learn about early settlements, The American Revolution, and the Constitution
- **-Explore** our judicial system at the Kids in Court trip to the VI Federal Court
- -Participate in the Grand Convention, writing persuasive speeches and planning an election campaign to elect our Student Council

-Practice using technology safely and responsibly with the Digital Citizenship Common Sense Education Program

Mathematics

The *Math in Focus* program is used in Grades 1-7. In the primary grades, concepts and skills are developed through hands-on instruction, games and practice, both independently and in small and large groups. Children develop fact strategies, mental math strategies, and problem solving skills through concrete, pictorial, and symbolic models. They learn to recognize connections, and how to build upon them. They develop new vocabulary and use critical thinking skills. As they move through the program, children present mathematical thinking through discussions and math journal activities. They discuss and share mathematical ideas, use lesson vocabulary, and further investigate and analyze ideas by completing critical thinking activities.

Antilles Fifth Graders:

-Explore numbers to 10,000,000
-Understand place value through millions
-Work with angles, lines, points, 2D and 3D shapes, area and perimeter, symmetry, and congruency
-Use measurement conversions of length, weight, mass, capacity, and volume
-Solve real world problems involving multiplication, division,

fractions, decimals, algebra, geometry, data analysis, and measurement

Language Arts

Fifth graders focus on reading fluency, vocabulary, and comprehension. These elements support each other and are woven together to build a solid foundation of linguistic understanding. Our experienced Reading Resource Teacher assists classroom teachers during reading time. Our Writing Program consists of the writing process and elements, writing applications, listening, speaking, viewing, and presenting. Students also learn to incorporate the Six Traits of Writing: ideas/development, voice, word choice, organization, sentence fluency, and conventions.

Antilles Fifth Graders:

-Read with fluency and appropriate rhythm, pacing, intonation, and expression relevant to the text
-Employ strategies to comprehend text: identify, analyze, and apply knowledge of the structures and elements of literature
-Acquire new vocabulary skills through Wordly Wise
-Brainstorm, write drafts, revise, edit, and publish their writing pieces using the Six Traits of Writing
-Reinforce keyboarding skills